



SC Annual School Report Card Summary

Jesse S. Bobo Elementary School
SPARTANBURG 6
Grades: PK-5 Enrollment: 710
Principal: Thomas Webster
Superintendent: Dr. Darryl Owings
Board Chair: Mr. Lynn Harris, Chairman

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

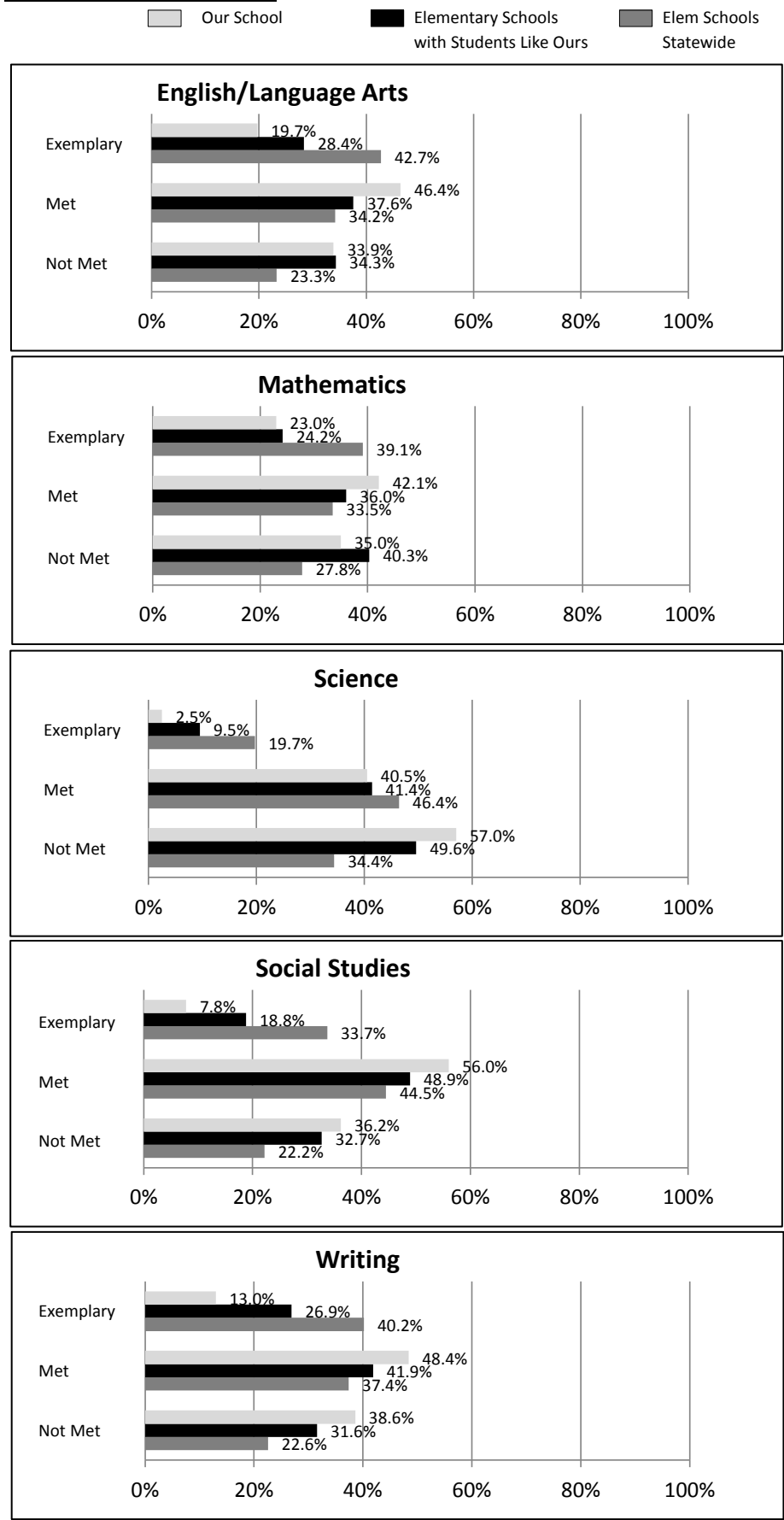
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	D	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Average	Below Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	129	43	13

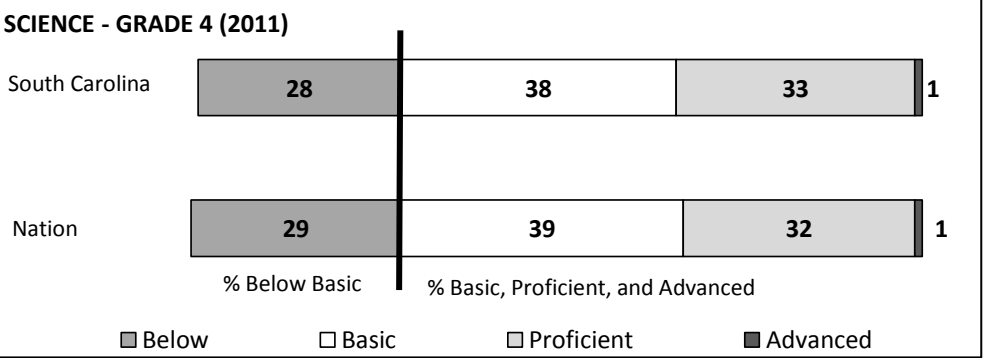
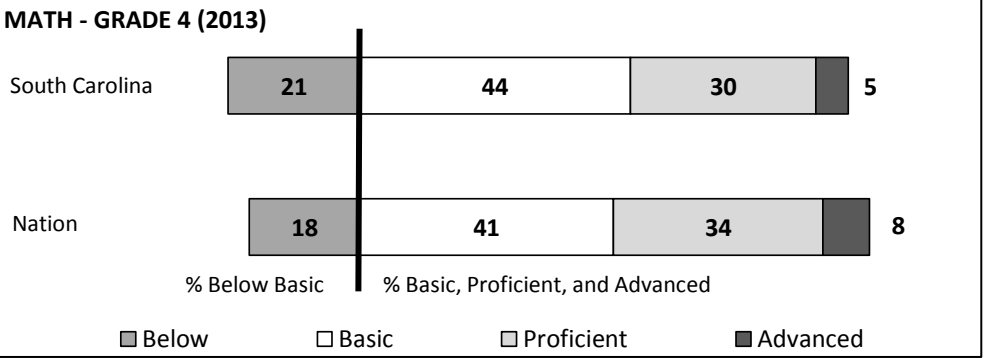
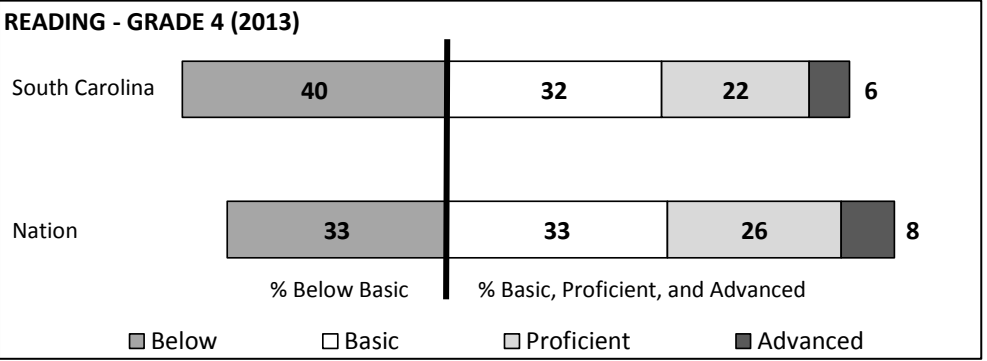
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Jesse S. Bobo Elementary School
SPARTANBURG 6
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 710)				
Retention rate	0.6%	Up from 0.2%	1.6%	1.0%
Attendance rate	95.4%	Down from 95.6%	96.0%	96.5%
Served by gifted and talented program	4.8%	Down from 5.3%	3.3%	7.3%
With disabilities	9.3%	Down from 9.9%	13.6%	12.5%
Older than usual for grade	0.9%	Down from 1.5%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 0.0%	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	69.4%	Down from 70.0%	60.3%	62.3%
Continuing contract teachers	67.3%	Up from 62.0%	75.7%	81.2%
Teachers returning from previous year	87.8%	Up from 85.8%	84.5%	88.4%
Teacher attendance rate	95.4%	Down from 95.5%	95.3%	95.3%
Average teacher salary*	\$45,866	Down 3.0%	\$46,165	\$47,902
Classes not taught by highly qualified teachers	4.7%	Up from 3.0%	0.0%	0.0%
Professional development days/teacher	2.2 days	Down from 12.4 days	10.7 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	18.7 to 1	19.9 to 1
Prime instructional time	89.6%	Up from 89.4%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,534	Up 2.9%	\$8,205	\$7,680
Percent of expenditures for instruction**	63.5%	Down from 69.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	65.7%	Up from 65.0%	65.4%	66.0%
ESEA composite index score	67.1	Up from 40.6	72.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	73	19
Percent satisfied with learning environment	100.0%	93.1%	94.8%
Percent satisfied with social and physical environment	100.0%	95.8%	94.8%
Percent satisfied with school-home relations	72.7%	95.8%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, Jesse S. Bobo Elementary School students, parents, and staff have partnered on several remarkable achievements.

With support from both Spartanburg County School District Six and grants from local businesses, our school now has 8-10 laptops in every classroom. This has allowed our students to regularly interact with top quality adaptive software, our teachers to employ blended learning in classrooms and tailor instruction to individual student needs. Moreover, these laptops have provided a crucial platform for implementing LEGO Education. In February, our school announced a first-of-its-kind partnership with LEGO Education. This partnership will offer our students and teachers the opportunity to be involved with cutting edge materials and training. During the kick-off for this initiative, over 300 people spent their evening at our school, building with one another and going classroom to classroom as students and teachers demonstrated LEGO Education materials. JSBES and LEGO Education share the goal of developing and inspiring the builders (and leaders!) of tomorrow.

This school year, we have focused on writing. Every teacher has participated in a yearlong intensive professional development through University of South Carolina Upstate’s Spartanburg Writing Project with Dawn Mitchell. This has resulted in a clear improvement in the quality of writing instruction and student performance in writing. All students have written in a variety of forms and disciplines. To support this effort, our staff implemented our “Bear Mail” system, an in-school mail service. Students and staff have written hundreds of letters to one another via this system. Our focus on writing has also provided an additional partnership opportunity with our neighbor, Spartanburg Methodist College. The college has established an SMC Essay Contest, and will recognize JSBES students during their awards day.

Our students have also been top-tier readers. This year, our students have made several challenges based on their reading performance. For instance, 3rd grade passed nearly 300 Accelerated Reader (AR) tests. This resulted in the principal wearing a purple wig for an entire school day. Not to be outdone, 2nd grade passed nearly 400 AR tests, resulting in the school’s media specialist dressing like a Christmas tree. On a single Friday, the entire school committed itself to the task and passed nearly 600 AR tests (to celebrate this accomplishment, the principal has to sing to a schoolwide audience).

This year, Jesse S. Bobo Elementary School dedicated itself to becoming a leader in Positive Behavior Intervention and Supports (PBIS). During the summer, a team of teachers and administrators attended a three day training on this system, designed an implementation plan, and trained the entire staff before students returned. The school’s careful implementation of PBIS has led to a significant increase in positive behavior. Now noted as area experts in PBIS, Jesse S. Bobo Elementary’s staff recently conducted a districtwide training so that others could emulate the model. This program has been a successful counterpart to our well-established OLWEUS Anti-Bullying Program.

JSBES seeks to build on these initiatives and others as we realize our vision of being a STEAM (Science, Technology, Engineering, Arts, and Mathematics) oriented school. We believe that these efforts and our newly established partnerships with five of our